



## **Methods of Almsgiving Movement in Kalisapu community by Kawit An-Nur International Boarding School**

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### **Abstract**

*Almsgiving is a teaching of Islam, which when done will be rewarded, even Allah SWT promises to increase His favor. However, the phenomenon seen in the Kalisapu community, they still think that by issuing zakat, the wealth will decrease and run out. Therefore, Pondok Modern International Boarding School has a role in providing an understanding of Islamic Education, especially in giving almsgiving. The purpose of this study was to provide an understanding of the application of the almsgiving method to the people of Kalisapu Slawi Tegal. This research uses a qualitative approach. By interviewing respondents. The results of the study provide findings that the application of the almsgiving method is able to stimulate the community to have a sense of humanitarian concern for others actively. With this, the community consciously and unconsciously has been sensitive to the state of the environment by increasing the attitude of generosity and actively participating in religious activities.*

**Keywords: Almsgiving, Education, Methods, Islam, and Society.**

### **Abstrak**

Sedekah merupakan ajaran agama Islam, yang bila dikerjakan akan mendapat pahala, bahkan Allah SWT berjanji akan menambah nikmat-Nya. Namun fenomena yang terlihat pada masyarakat Kalisapu, mereka masih beranggapan bahwa dengan mengeluarkan zakat, maka harta akan berkurang dan habis. Oleh karena itu, Pondok Modern International Boarding School memiliki peran dalam memberikan pengertian tentang Pendidikan Islam terutama dalam bersedekah. Tujuan penelitian ini adalah memberikan pemahaman tentang penerapan metode sedekah kepada masyarakat Kalisapu Slawi Tegal. Penelitian ini menggunakan pendekatan kualitatif. Dengan mewawancarai responden. Hasil penelitian memberikan temuan bahwa penerapan metode sedekah mampu menstimulus masyarakat agar memiliki rasa peduli kemanusiaan terhadap sesama secara aktif. Dengan hal ini masyarakat secara sadar dan tidak sadar sudah peka dengan keadaan lingkungan dengan meningkatkan sikap kedermawanan dan aktif dalam mengikuti kegiatan-kegiatan keagamaan.

**Kata Kunci: Islam, Masyarakat, Metode, Pendidikan, dan Sedekah.**

### **A. Introduction**

Education is a cultural process that increases human dignity through a long process that lasts throughout life (Ahyat 2017). Al-Islamic is also a compulsory subject which is also given when in college. This is not a foreign thing for people, especially those who are Muslim. The learning or education process is a continuous process that is not only limited to the process of delivering material in class but can also be obtained through experience or

better known as practice. However, the important thing about learning itself is how to make learning material acceptable in class and can be practiced in life. As we know that it is not uncommon for students to feel bored with learning due to ineffective learning methods that have an impact on students' lack of understanding and student effectiveness in everyday life.

This is still a problem for teachers about how students not only understand the material presented but are also able to practice it and apply it in life. This learning process also has an impact on the formation of character in students who certainly have an important role in life. Where students' understanding of learning will later lead to a habit so that a person's character is formed (Wibowo 2017).

The Islamic teaching technique is science that examines how to teach students about the Islamic religion in a way that will help them achieve their goals quickly and successfully. The strategy or approach used in Islamic teaching is most emphasized by the wise call or solicitation teaching model and the formation of human attitudes. Regarding the method of delivering religious subject matter contained in the al-Qur'an an-Nahl:125 which means invite humans on the path of your Lord with wisdom and have good advice and have with them discussions (Hakim, n.d.). Therefore, every educational and teaching institution has specific methods and materials for each purposeful training activity carried out so that teachers can immerse themselves in various problems and knowledge to the minds of students as well as possible so as to influence their morals and the knowledge acquired obvious to the teachers' behavior.

The Kalisapu community is part of the Tegal district area which is located close to the Tegal district government. The community environment is harmonious because they carry out Islamic teachings so far by always participating in religious activities for example, haul activities, recitations. However, many problems can be seen from some people who do not yet understand the meaning of almsgiving in Islamic religious education so the

role of the IBS Kawit An-Nur Islamic boarding school is very important in educating the village community.

Today's pondok school is called the International Boarding School Kawit an-Nur Slawi, which is an educational institution under the auspices of the Kawit an-Nur Foundation which is responsible for caring for these students so that they become cadres of the ummah and are of benefit to society and nation. This institution is also an institution in which the caretakers both in the field of education and teaching are alumni of Gontor. This is what the author raises as a problem in research. Where the authors hope that this research will be able to identify the inhibiting factors of community understanding and be able to evaluate to be able to develop the learning process so that it feels more comfortable and able to more easily understand the material that is conveyed.

## **B. Method**

This research was conducted in Kalisapu village, Slawi, Tegal regency, Central Java. Specifically, students of Islamic Boarding School Kawit an-Nur, Slawi became the object of this research. It employed qualitative descriptive research (Subandi 2011). For collecting the data, the researchers do some ways, such as observation, interview and document analysis from community performances. Then, for analyzing the data, they interpret comprehensively and deeply to get actual and valid information. Further, the researchers also conducted validity test using readability and legibility test programs. Research using several approaches: Religious approach, that humans are created to have potential basic or religious talent.

## **C. Results and Discussion**

### **1) Islamic Education**

Islamic education is an education that covers the whole aspects of life for Muslims, as Islam has been the way of life for the human. The study about Islam is a means for educating and preparing students in order to be able to understand Islam fully and comprehensively, to vivify

the goals so they can put into practice and make it as a life perspective (Julian 2019).

Islam education is Al Qur'an and Sunnah education based as education foundation for investing Islamic education found in Al Qur'an. It means that it must be understood and realized in students' daily life. It makes Islamic education to be important role in life, let alone in moslem citizen's life, especially in education.

Talking about education must remember that this knowledge is the oldest, like the education from Allah directly. They are the commands from Allah, the Allah's messengers and the prophets. The education term is from word '*Robbi*' which means shaping the humans from adolescence by learning and training, then the term 'education' that is from Greek, '*Paedagogie*' means guide for children. Besides, in English, education means to educate (Pack et al., n.d.).

Islamic education consists of three definitions; education, teaching learning and civilization (Ahyat 2017). Besides, the term of education is from word '*Rabbi*' which means education in Al Qur'an like educating and guiding for children. In its development, education is a conscious effort to be human beings who have morals in the future up to the value of goodness. Success of education can be realized from how they become output from the education itself. In addition, success of education can also be realized when the teachers and students caretakers are able to educate themselves and around them. Moreover, education will not succeed when the teachers do not pay attention to what they teach and educate to around them.

It can be told that education is the activity done by adults which the students get good value and build good personality for eradicating bad values for the sake of instilling noble character done deliberately for supporting education and also increading body and mind health, as well as character in order to be useful person with good and successful life in the home.

## **2) Method Of Islamic Education**

Method has important role in Islamic education in the effort to manifest the goal of education. Through appropriate method, it is not only course material that may be realized in students, but also give the functional definitions embedded by the students (Fikri 2017). There are many methods applied by the teachers in the learning process. Each method has pro and contra. Some factors influencing methods use are learning goal, students' condition, learning material, situation and facilitation. For choosing the appropriate method, teachers must consider those things so learning goal can be manifested well.

Method of Islamic education has been practiced for long time by the teachers that purposes for educating Islamic cadres. Implementing method of islamic education is more difficult than kinds of different education, either history or other technology, because Islam emphasizes on emotional relationship in religion education, building human soul and clearing mind. Moreover, Islamic education is orders from Allah and the Messenger of Allah. The goal of Islamic education, advice, guide, competence and morality are the examples of education (Asyari 2020). The methods of Islamic education are as follows:

a. Lecturing

This method is a traditional method used by emphasizing on the teacher's activeness than the students themselves.

b. Discussion

This method is a learning process which the teacher gives problem or something to be discussed by the students and they have to find out the solution of that problem.

c. Demonstration

This method employs the way of teachers in using demonstration as their strategy to explain the definition and how they do something to the students that are learning.

d. Question and Answer

This method is for teaching students with how they understand something and how to complete the tasks. In its process, this method has been used temporarily and in the form of questions that must be answered.

e. Exercise

This method emphasizes on the process of skill development.

f. Giving Task

This method asks the students to take the essence of the lessons that they will later learn and practice on their own until they are ready to encounter the future as they should.

g. Experiment

This method involves students to do experiments of certain courses. From the above explanation, we can know about the effectiveness level from each learning method. Method of Islamic education specifically, they are as follows:

h. Educating through role model

Here, teacher becomes role model for the students in order to make students can imitate.

i. Educating through habit

It emphasizes on the habit factors done continuously by eradicating bad habit.

j. Educating through advice and story

By utilizing advice and story in educating people, they are aware that interaction between teacher and students has function as method of education that relies on the words.

k. Educating through discipline habit

It emphasizes on the students' discipline. They have to be discipline in order to be more conducive, efficient and effective.

l. Educating through participation

Students have to participate in the learning process. They can share their ideas and take a part in learning process.

m. Educating through maintenance

This education emphasizes on the maintenance related to aqidah, morals and Islamic law in order to avoid bad influences.

### 3) Almsgiving

Almsgiving can be defined when a moslem gives something called contribution in the form of gift without time limitation or determined nominal spontaneously and sincerely by hoping Allah's pleasure after. The almsgiving is not the only one goodness, because each goodness is about being good/kind to anyone in the form of material or non material (Syaputra 2017). The almsgiving doctrine is found in the verses of Al Qur'an and Hadits. Therefore, education refers to make students understand, internalize and practice the basic doctrine in their daily life. So, it builds character education suitable with Islamic education.

The word '*shadaqo*' given by the letter '*ta marbuta*' in the end of the word then it becomes ***shadaqatun*** has meaning "sedekah/almsgivinggiving" or "something given with the goal to get Allah's pleasure". Nevertheless, by interpreting the words based on the Al Qur'an, ***shdaqatun*** has similar meaning with the word ***ihsan*** which means "generosity". This word is used in Surah al-Baqarah: 83; 178; 229, at-Taubah: 100, an-Nahl: 90, ar-Rahman: 60, An Nisa: 36; 62, al-An'am: 151, al-Isra: 23, and al-Ahqaaf: 15.

The almsgiving also can be defined as giving something to the needs or they who must accept (Firdaus 2017). Besides, the almsgiving is a gift, prize, something given by moslem to others spontaneously and sincerely without time limitation and nominal and just hope to ask Allah's pleasure merely. When referring to Islamic jurists, 'at- tatawwu' (the almsgiving can be done politely and without ulterior motives). In addition, they stated that the politeness and sincerity are the essence of the almsgiving itself (Purwanti 2020). Therefore, one who used to do the almsgiving has authentic faith (Hasfiah 2020). Then, Yusuf Qardawi stated that the

almsgiving prove the real faith had by moslem and it will defend her/his in the judgment day (Firdaus 2017).

In conclusion, the almsgiving can be understood as gift given sincerely impulsively by moslem to the others without time and material limitation as an implementation of faith confession and evidence, in which they do that by hoping Allah's pleasure merely. In sharia terminology, the almsgiving has similar meaning with infaq, spending part of the assets or income for the benefit of Islam.

Further, if zakat refers to give others with the provisions based on nisab, infaq will be different. Infaq does not depend on the nominal, someone can give based on her/his ability, much or not (Surah Ali-Imran: 134). Someone must consider 8 recipients of zakat (8 asnaf) when fulfilling, infaq can be given to anyone, such as parents, the orphans, etc. (Surah al-Baqarah: 215) (Hasfiah 2020). It is included to the law and regulation. Infaq is from word 'anfaqa' which means spending something (assets) for the benefit of something else, included infaq issued by unbelievers for the benefit of their religion. If we see Surah Al Anfal : 36, we can compare the definition of infaq as gift in the form of assets and part of goodness (beside obligatory zakat); the almsgiving; living (Vika, 2020).

By seeing Surah al-Baqarah: 271, the word (*assadaqaatu*), we can find similarities with al-Qur'an verse discussing on the almsgiving, from terminology or context. In conclusion that:

- a. The word *Sadaqah* is used in Al Qur'an for anyone who has intention to give and spend by paying attention to some things related to the attitude, law, and other regulation of Islamic doctrine.
- b. Moslem has potential, even they actually can make mistakes because of misunderstanding in the almsgiving urgency for people entitled to receive.

Almsgiving-based Islamic education method toward students' understanding about the almsgiving realization in their daily life is discussed here. It is not something strange if students find it difficult to understand the essence of the almsgiving in their learning process in the class. It is influenced by some elements like less effective learning method when the teacher just utilizes a method while actually they need variation or combination from some learning methods suitable with the state so it will make teacher and students find it easy in understanding learning material. The effectiveness of almsgiving based Islamic education can be categorized to demonstration method like the approach used by the instructor to explain the demonstration and how to do something to the students through role model, habit, participation and maintenance techniques. In other words, students are hoped to be able to understand learning material through experience (learning by doing, learning by seeing, and learning by observing). The effects of Al Islam course is not only to teach us about the almsgiving, but also have good habit to do the almsgiving. The almsgiving is not only in the form of material, but also in the form non material.

#### **4) Islamic Education Method In Increasing Villagers Almsgiving In Kalisapu, Slawi, Tegal**

##### **a) Education and Teaching Learning**

Islamic learning process in Islamic Boarding School Kawit An Nur, Slawi is based on the Islamic education and all teachers have implemented this method in the form of education and teaching learning either to the students or citizen of Kalisapu, Slawi, Tegal, with the results such as:

1. Habit education is a method done by the teacher by familiarizing them with daily and weekly activities. It is for educating the villagers to get used to join good activities and have good mindset from daily habit and past habit.
2. Role model based education is the method in which the students can observe the teachers that give good model to the

villagers around. This method has goal to maintain the morals of the teachers. They will listen and see what the teachers have done. Therefore, all teachers maintain their morals toward the students. The villagers will understand that good role model from teachers is able to make them do good habit also.

3. Advice based education is for improving students' morals using advice and they will realize that they have made mistakes.

#### **b) Morning almsgiving activities**

Infak which means to issue something is the root word infaq for a reason (Halik 2012). Almsgiving on the other hand cam from the arabic shodaqoh which means gifts freely an voluntarily given to others by a muslim within the limits of time and money. Sadaqoh is another word for gifts given by someone in effort to please Allah SWT in return (Musta'idah 2019).

Infak and almsgiving referred to in this paper are daily infaq and Friday infaq activities carried out by students and these activities are called charity coin activities. Students do charity by using money both metal and banknotes and the nominal value is not determined. One of them is instilling in this activity the generosity of money that is given through this activity for things such as daily or Friday infaq activities and recreational activities.

Al-Ghazali view that children should be accustomed to admireble moral behavior and good deeds refrain from doing bad and low things. Because childern are a mandate from Allah to their parents according to him educating them morally is a noble and crucial task. These children will accept everything that is engravared on them and tend to something that soils them (Nofiaturrahmah 2018).

Apart from that, Ibn Qayyim al-Jauziyah also highlighted the importance of morals. He said that one of things that is really needed in educating children is the issue of morals. The child will grow according to what educator used to do when the child was small. Therefore a large number of people have morally depravity as a result of the environment in which they were brought up. Lots the occurrence of moral decline which is common among children is largely the cause.

Embedding by example techniques used to show generosity of spirit advice monitoring punishment and sanctions all fall under this category the strategy used is the formalization of school culture daily routines spontaneous actions good example and conditioning. The approach taken by the school or teacher council in instilling a generous character education is carried out by means of the first approach namely social behavior. Both approaches to cognitive moral development.

#### **D. Conclusion**

Islamic education methods and teaching play an important role in Islamic religious education in an effort to realize educational goals. Through the right method it is only possible to achieve subject matter for community but further than that through educational methods functional understanding will be absorbed by community. In the implementation of improving the almsgiving attitude of the Kalisapu Tegal community by providing the right methods including educational and teaching methods and also morning almsgiving activities which are part of the aim of educating the ummah and morning almsgiving activities carried out by teacher so that awareness of almsgiving brings benefits to people in need.

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